

Example Primary School Feedback Summary

Pupil Feedback - Key Stage 1 & 2 - December 2011

All Respondents reported by School Year and rating

Report style:

Management Summary

Report By:

School Year



Survey:

Pupil Feedback - Key Stage 1 & 2 - December 2011

Filtered by:

All Respondents

Respondents:

106

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Overview

The following report has been compiled by means of statistical analysis. The data presented indicates areas of strength and weakness within your organisation from a statistical perspective.

The areas and statements identify strengths where you may wish to celebrate and share good practice. Alternatively they may identify areas of poor performance which may need to be addressed.

The following sections are included within this analysis:

- 1 Return Rates and Overall Satisfaction levels. [view](#)
- 2 A comparison of the overall performance of the School Years [view](#)
- 3 A comparison of the performance of the School Years using individual statements. [view](#)
- 4 A comparison of the demographics performance against the key statements. [view](#)
- 5 An external comparison between your learners and the appropriate QDP benchmark. [view](#)
- 6 A comparison between Example Primary School and similar providers. [view](#)
- 7 Details of the statements showing the most and least improvement across Example Primary School. [view](#)

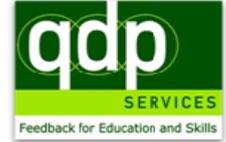
The analysis within this report has been undertaken using ratings. These are a weighted percentages which provide easy comparison between areas and at the same time allows a good level of differentiation.

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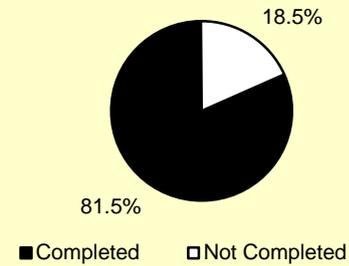
All Respondents

Respondents:

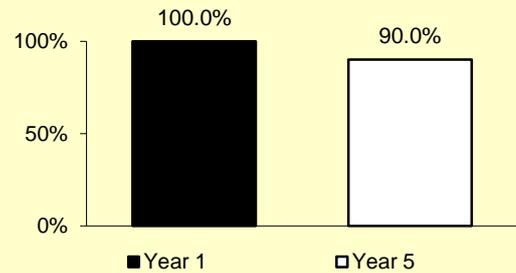
106

Returns Received

A total of 130 targets were identified in June 2011 of which **81.5%** (106) completed the survey

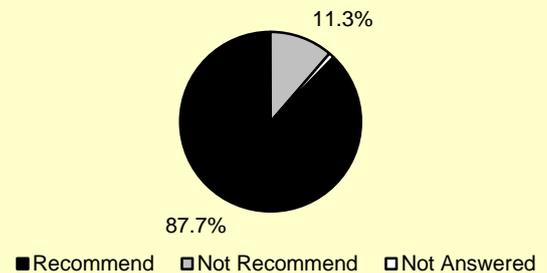


The **best** completion rate was 100.0% (18 out of 18 respondents) by School Year: Year 1 and the **lowest** was 90.0% (18 out of 20 respondents) by School Year: Year 5



Overall Satisfaction

87.7% (93) would recommend Example Primary School (question: Overall, I am happy with my school)



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QDP has performed a summary review of your survey data. From this, QDP can compare and contrast, where available, the responses for School Years. The data below shows the strongest and least favourable results.

Internal Benchmarks - School Years (compared by rating)

The School Years with the **highest positive** difference from the overall rating:

Year 2

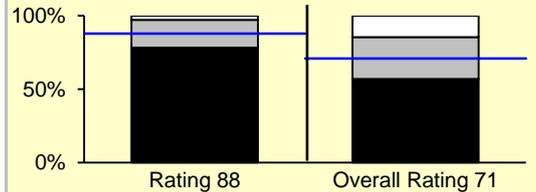
19 respondents - scored **17** rating points above the overall rating

Highest positive scoring statements within Year 2:

The classrooms are clean and tidy (+30)

Pupils in school behave well (+27)

I enjoy my lessons (+26)



Year 1

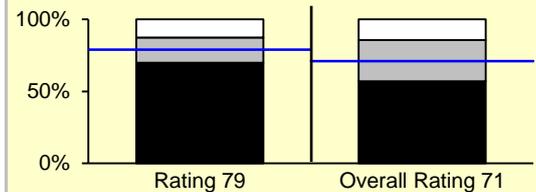
18 respondents - scored **8** rating points above the overall rating

Highest positive scoring statements within Year 1:

I am asked for my views about things in school (+23)

Lunch and play times are well organised (+23)

I enjoy school very much (+16)



The School Years with the **highest negative** difference from the overall rating:

Year 3

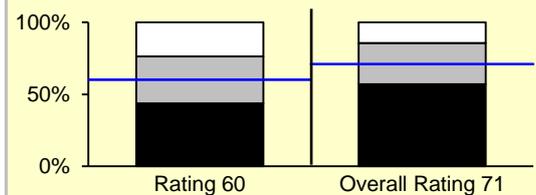
17 respondents - scored **11** rating points below the overall rating

Highest negative scoring statements within Year 3:

Pupils in school behave well (-25)

The classrooms are clean and tidy (-21)

I feel I am listened to (-20)



Year 4

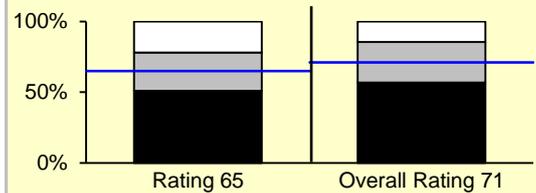
17 respondents - scored **6** rating points below the overall rating

Highest negative scoring statements within Year 4:

I know what I am doing well (-21)

Pupils in school behave well (-18)

I can understand my teacher (-18)



Year 6

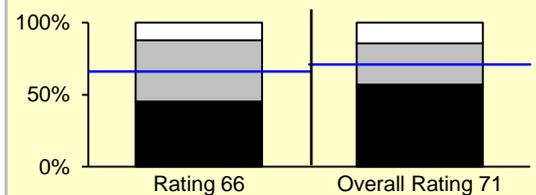
17 respondents - scored **5** rating points below the overall rating

Highest negative scoring statements within Year 6:

Overall, I am happy with my school (-14)

I get on well with my teachers (-14)

School encourages me to help in the local area (-13)



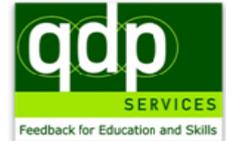
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QDP has performed an summary review of your survey data. From this, QDP can compare and contrast, where available, the responses for individual statements. The data below shows the strongest and least favourable results.

Internal Benchmarks - Statements (compared by rating)

The statements with the **highest positive** difference from the overall rating:

<p>I have not experienced bullying at school</p> <p>12 respondents - scored 21 rating points above the overall rating</p> <p><i>Highest positive scoring School Years</i></p> <p>Year 6 (+21)</p> <p>Year 2 (+20)</p>	<p>Rating 83 Overall Rating 62</p>
<p>I feel very safe and secure at school</p> <p>17 respondents - scored 13 rating points above the overall rating</p> <p><i>Highest positive scoring School Years</i></p> <p>Year 6 (+13)</p> <p>Year 2 (+9)</p>	<p>Rating 88 Overall Rating 75</p>
<p>My teacher encourages me to work hard</p> <p>17 respondents - scored 12 rating points above the overall rating</p> <p><i>Highest positive scoring School Years</i></p> <p>Year 6 (+12)</p> <p>Year 5 (+8)</p> <p>Year 1 (+2)</p>	<p>Rating 85 Overall Rating 73</p>

The statements with the **highest negative** difference from the overall rating:

<p>Overall, I am happy with my school</p> <p>17 respondents - scored 14 rating points below the overall rating</p> <p><i>Highest negative scoring School Years</i></p> <p>Year 3 (-17)</p> <p>Year 6 (-14)</p>	<p>Rating 62 Overall Rating 76</p>
<p>I get on well with my teachers</p> <p>17 respondents - scored 14 rating points below the overall rating</p> <p><i>Highest negative scoring School Years</i></p> <p>Year 6 (-14)</p> <p>Year 4 (-3)</p> <p>Year 3 (-3)</p>	<p>Rating 68 Overall Rating 82</p>
<p>The school encourages me to help in the local area</p> <p>16 respondents - scored 13 rating points below the overall rating</p> <p><i>Highest negative scoring School Years</i></p> <p>Year 6 (-13)</p> <p>Year 5 (-1)</p>	<p>Rating 41 Overall Rating 54</p>

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QDP has performed a summary review of your survey. From this, QDP can compare and contrast, where available, the responses for demographics. The data below shows the strongest and least favourable results.

Internal Benchmarks - Demographics (compared by rating)

The following issues may be worthy of further investigation:

When my teacher is away someone else looks after us

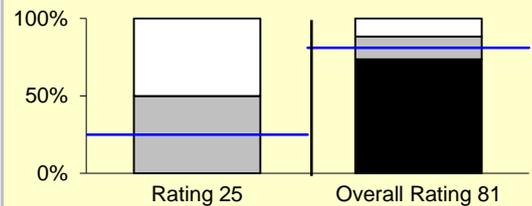
2 respondents - scored **56** rating points below the overall rating

Demographics for further investigation:

Additional physical needs - Yes (-56)

Additional learning needs - Yes (-10)

Boy (-4)



I am asked for my views about things in school

2 respondents - scored **40** rating points below the overall rating

Demographics for further investigation:

Additional physical needs - Yes (-40)

Girl (-9)

White (-5)



The classrooms are clean and tidy

2 respondents - scored **34** rating points below the overall rating

Demographics for further investigation:

Additional physical needs - Yes (-34)

White (-7)

Boy (-5)



I feel very safe and secure at school

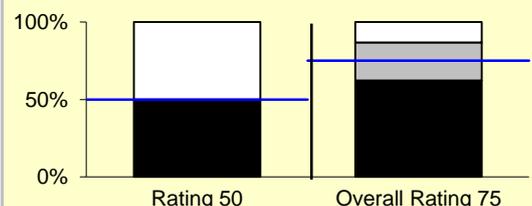
2 respondents - scored **25** rating points below the overall rating

Demographics for further investigation:

Additional physical needs - Yes (-25)

Additional learning needs - Yes (-25)

Girl (-5)



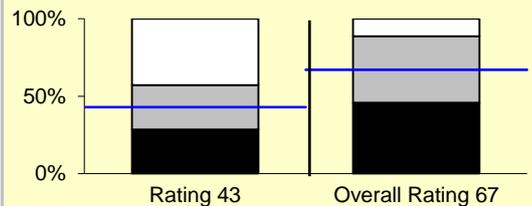
I enjoy school very much

7 respondents - scored **24** rating points below the overall rating

Demographics for further investigation:

Additional learning needs - Yes (-24)

White (-7)



Overall, I am happy with my school

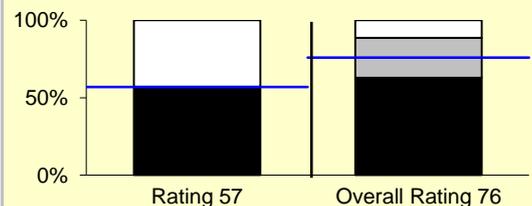
7 respondents - scored **19** rating points below the overall rating

Demographics for further investigation:

Additional learning needs - Yes (-19)

White (-5)

Girl (-2)



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For each statement below, a comparison has been made against QDP's National Benchmarking data. The charts below show the strongest and least favourable statements. Within each chart, the highest and lowest provider scores are shown.

National Respondent Benchmarks: Comparisons made against 23,282 other respondents within the UK

The comparisons showed that the **strongest** statements are:

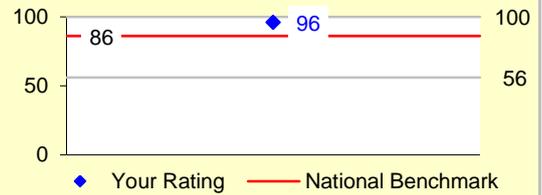
My teachers are kind and friendly

37 respondents (20,495 nationally)

10 rating points above the National Benchmark

Strongest School Years:

Year 2 (+1)



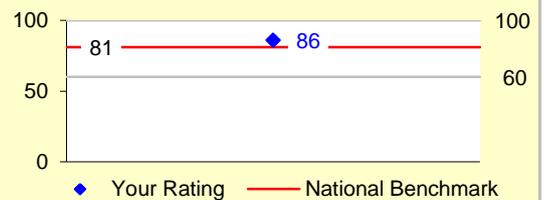
The grown ups who look after us at lunch time are helpful to me

37 respondents (10,194 nationally)

5 rating points above the National Benchmark

Strongest School Years:

Year 2 (+6)



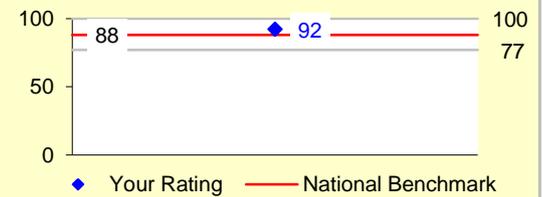
I have lots of things to play with in school

37 respondents (1,081 nationally)

4 rating points above the National Benchmark

Strongest School Years:

Year 2 (+3)



The statements which compared **less favourably** are:

I feel I am listened to

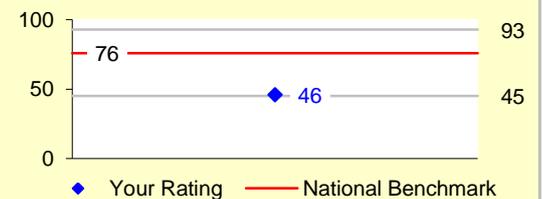
68 respondents (11,840 nationally)

30 rating points below the National Benchmark

Less favourable School Years:

Year 3 (-20)

Year 6 (-5)



The school is the right size for me

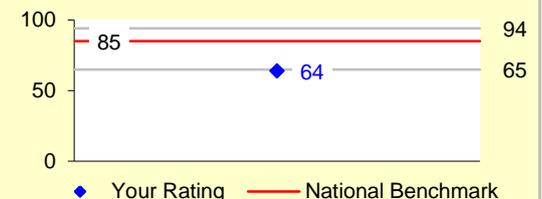
69 respondents (7,229 nationally)

21 rating points below the National Benchmark

Less favourable School Years:

Year 6 (-5)

Year 4 (-2)



The school helps people of different backgrounds to get on well

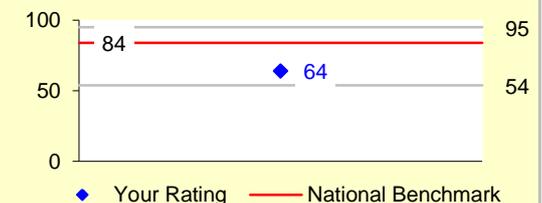
66 respondents (19,100 nationally)

20 rating points below the National Benchmark

Less favourable School Years:

Year 6 (-11)

Year 3 (-2)



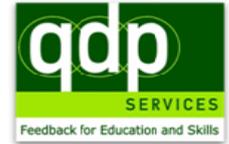
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Each grey point in the charts below represents an individual provider within the 2010/2011 benchmark data. The position indicates the quartile the provider resides in and their relative position within that quartile. Example Primary School is identified by the blue diamond (Example Primary School's position, if available, within the 2010/2011 benchmark is also indicated).

National Provider Benchmarks: Comparisons made against 119 other providers within the UK

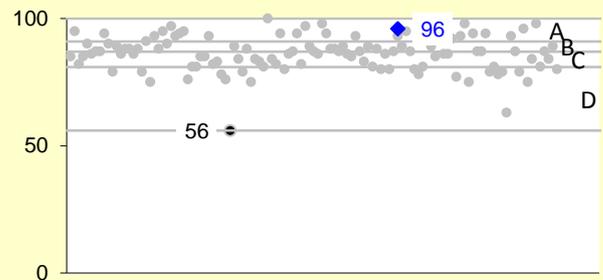
The comparisons showed that the **strongest** statements are:

My teachers are kind and friendly

Strongest School Years:
Year 2 (+1)

Quartile **A**

96 rating points would have placed you 9th out of 117 providers within the benchmarking data

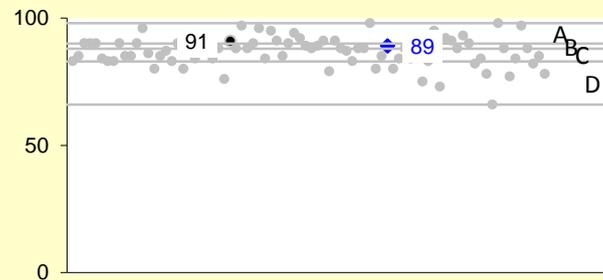


I would tell my teachers if other children were unkind to me

Strongest School Years:
Year 2 (+3)

Quartile **B**

89 rating points would have placed you 29th out of 82 providers within the benchmarking data



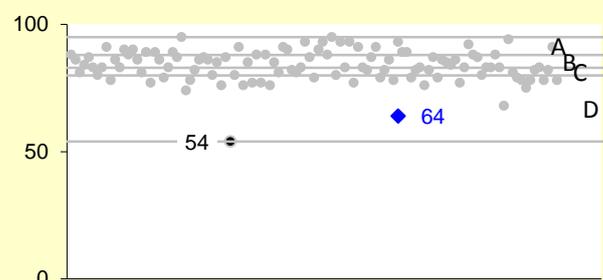
The statements which compare **less favourably** are:

The school helps people of different backgrounds to get on well

Less favourable School Years:
Year 6 (-11)
Year 3 (-2)

Quartile **D**

64 rating points would have placed you 111st out of 111 providers within the benchmarking data

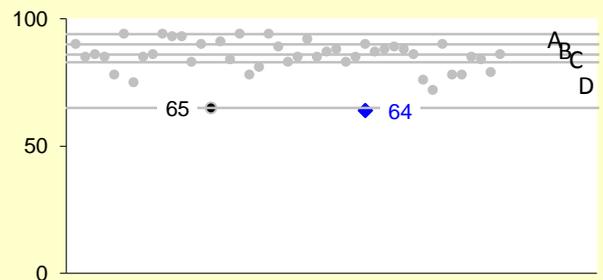


The school is the right size for me

Less favourable School Years:
Year 6 (-5)
Year 4 (-2)

Quartile **D**

64 rating points would have placed you 45th out of 45 providers within the benchmarking data



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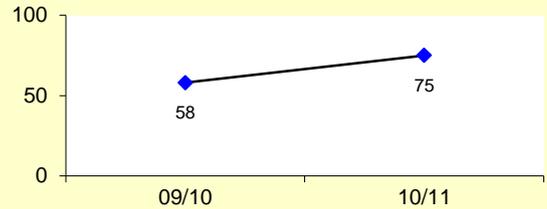
QDP hold your survey data collected over several years. We plot both changes from previous years data and trend data covering several years. The data below shows the statements with the strongest areas of improvement and the possible areas of concern for review.

Distance Travelled (compared by rating)

The **strongest** areas of improvement are:

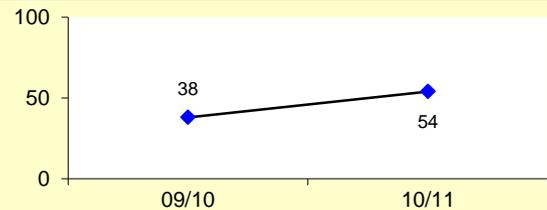
The school provides a good range of additional activities which I enjoy taking part in

Improved by **17** rating points from 09/10 (68)



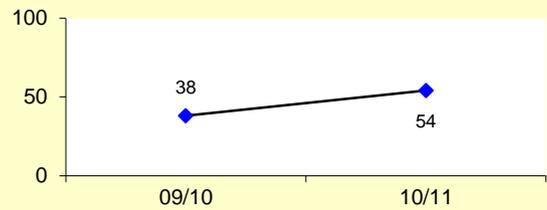
My lessons are interesting

Improved by **16** rating points from 09/10 (69)



The school encourages me to help in the local area

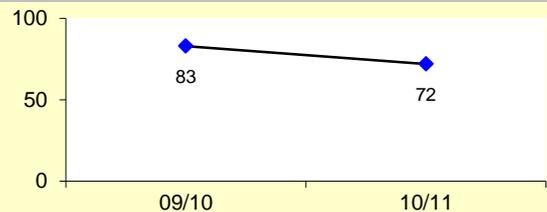
Improved by **16** rating points from 09/10 (68)



Possible areas for **concern** are:

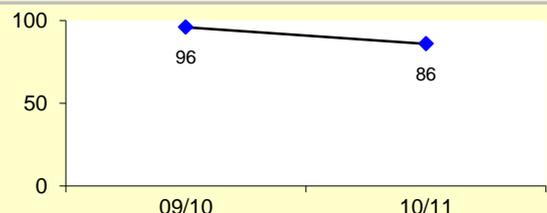
My teachers help me if I'm stuck

Reduced by **11** rating points from 09/10 (37)



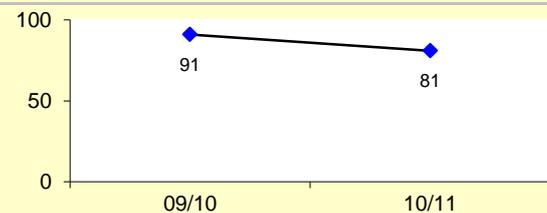
The grown ups who look after us at lunch time are helpful to me

Reduced by **10** rating points from 09/10 (37)



We eat food that is good for us at school

Reduced by **10** rating points from 09/10 (37)



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